

USC SCHOOL	Rossier School of Education
ACADEMIC DEPARTMENT	Master's Program
GRADUATE PROGRAM	Master of Education in Learning Design and Technology
POST CODE	1537
TERM EFFECTIVE DATE	Fall 2022

PROGRAM DESCRIPTION

A brief description of the graduate program.

The Master of Education in Learning Design and Technology online (LDT online) program will help you gain the skills to design, develop, implement and evaluate learning and instruction in a variety of settings, including PK-12, higher education, military, nonprofit and corporate learning environments.

COMMON BACHELOR DEGREE PROGRAM PATHWAYS

A list of common bachelor's degrees that undergraduate students pursue in advance of pursuing a progressive degree option with this graduate program. Some programs are restricted to certain majors while others are open to all students.

Open to all programs.	
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PREPARATORY UNDERGRADUATE COURSES

A list of courses at the undergraduate level that prepare students for the graduate program. Required coursework is listed first, followed by recommended courses. If not applicable, this section will be blank.

Dept. Prefix - Course #	Course Title	Required or Recommended	Units
	NONE		

UNDERGRADUATE COURSES USED TO REDUCE GRADUATE LEVEL UNITS

A list of undergraduate level courses that may be used to reduce the number of graduate level units required for the graduate program. If there are none, that is specified instead.

Dept. Prefix - Course #	Course Title	Units
EDUC 421	Global Issues: Impact on Educational Outcomes	4
EDUC 426	Educational Inquiry for Equity	4

CORE GRADUATE PROGRAM REQUIREMENTS (# units required)

A list of all required graduate courses for the graduate program. None of these courses may be used toward satisfying undergraduate degree requirements.

If special exceptions for any of these courses are made by the academic department, the course # is marked with an asterisk () and the exception is explained in the "Department Notes" section at the end of this course plan template.*

Dept. Prefix - Course #	Course Title	Units
EDUC 503	Learning and Motivation	3
EDUC 508*	Interrogating Systems of Inequity in Professional Practice	2
EDUC 570*	Research Methods and Data Analysis	3
EDUC 589	Human Lifespan Development	3
EDUC 591	Diversity: Power, Equity and Inclusion	3
EDUC 586	Design of Learning Environments	3
EDUC 587	Master's Studio A	2
EDUC 588	Master's Studio B	4
EDUC 582	Assessment and Evaluation	2
EDUC 579	Media Selection and Evaluation	2
EDUC 595	Instruction Design	3

PRE-APPROVED ELECTIVE COURSEWORK

Elective coursework is approved at the discretion of the academic department. Note the following details about the total number and units required of elective coursework.

0	TOTAL ELECTIVE COURSES REQUIRED FOR THE TRADITIONAL GRADUATE DEGREE
0	TOTAL ELECTIVE UNITS REQUIRED FOR THE TRADITIONAL GRADUATE DEGREE

TOTAL UNIT COUNTS AND REQUIRED GRADUATE UNITS

30	TOTAL UNITS REQUIRED FOR THE TRADITIONAL GRADUATE DEGREE
5	TOTAL GRADUATE UNITS THAT MAY BE WAIVED (IF ANY)
25	MINIMUM NUMBER OF GRADUATE UNITS THAT MUST BE AT THE 500 LEVEL OR ABOVE

NOTES FROM THE DEPARTMENT

This section highlights any unique considerations, exceptions, or requirements for the graduate program. If a program has specific restrictions (courses, majors, etc.), they are detailed below.

** If you complete EDUC 421 as part of the Education and Society undergraduate minor, you can waive out of EDUC 508.*

** If you complete EDUC 426 as part of the Education and Society or Dynamics of Early Childhood undergraduate minor, you can waive out of EDUC 570.*

Kathy Stowe

01/24/2023

Name of Authorizing Master's Program Dean

Date Approved

Associate Dean for Academic Programs

Authorizing Dean's Title