

<b>USC SCHOOL</b>	Rossier School of Education
<b>ACADEMIC DEPARTMENT</b>	MAT Programs
<b>GRADUATE PROGRAM</b>	MAT Multiple Subject
<b>POST CODE</b>	1297
<b>TERM EFFECTIVE DATE</b>	Spring 2021

**PROGRAM DESCRIPTION**

A brief description of the graduate program.

The Master of Arts in Teaching degree prepares Teacher Candidates to pursue careers as teachers. Subject Matter Concentrations of the program are offered at the Elementary (Multiple Subjects) and Secondary (English, Mathematics, Science, and Social Science) levels. The curriculum focuses on preparing teachers to work with diverse K-12 populations. Teacher Candidates enrolled in the MAT Program will engage in supervised field experiences throughout the curriculum. MAT course work provides Teacher Candidates with theoretical foundations, teaching strategies and practical field-based experiences necessary to make a difference in schools across the State of California, the United States and the world.

The MAT Multiple Subject is designed for those interested in teaching at the elementary level.

**COMMON BACHELOR DEGREE PROGRAM PATHWAYS**

A list of common bachelor's degrees that undergraduate students pursue in advance of pursuing a progressive degree option with this graduate program. Some programs are restricted to certain majors while others are open to all students.

Open to all majors.	
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**PREPARATORY UNDERGRADUATE COURSES**

A list of courses at the undergraduate level that prepare students for the graduate program. Required coursework is listed first, followed by recommended courses. If not applicable, this section will be blank.

Dept. Prefix - Course #	Course Title	Required or Recommended	Units
	None		

**UNDERGRADUATE COURSES USED TO REDUCE GRADUATE LEVEL UNITS**

A list of undergraduate level courses that may be used to reduce the number of graduate level units required for the graduate program. If there are none, that is specified instead.

Dept. Prefix - Course #	Course Title	Units
EDUC 422	Education for Social Change	4
EDUC 423	Unrealized Promise and Hope for Education in 21 <sup>st</sup> Century	4

**CORE GRADUATE PROGRAM REQUIREMENTS (# units required)**

A list of all required graduate courses for the graduate program. None of these courses may be used toward satisfying undergraduate degree requirements.

*If special exceptions for any of these courses are made by the academic department, the course # is marked with an asterisk (\*) and the exception is explained in the "Department Notes" section at the end of this course plan template.*

<b>Dept. Prefix - Course #</b>	<b>Course Title</b>	<b>Units</b>
EDUC 670	Introduction to Curriculum and Pedagogy in Urban Schools	4
EDUC 671*	Contexts for Educational Equity, Access, and Agency	3
EDUC 672*	Integrated Language Development Across the Curriculum	3
EDUC 673	Applications of Curriculum and Pedagogy, Part A	4
EDUC 674	Identifying and Teaching to Student Differences	3
EDUC 675	Literacy Development and Instruction in Elementary Education	3
EDUC 677	Applications of Curriculum and Pedagogy, Part B	4
EDUC 678	Applying Knowledge and Strategies for Teaching All Students	2
EDUC 679*	Blended Learning Experiences for students in Urban Schools	2

**PRE-APPROVED ELECTIVE COURSEWORK**

Elective coursework is approved at the discretion of the academic department. Note the following details about the total number and units required of elective coursework.

**TOTAL ELECTIVE COURSES REQUIRED FOR THE TRADITIONAL GRADUATE DEGREE**

**TOTAL ELECTIVE UNITS REQUIRED FOR THE TRADITIONAL GRADUATE DEGREE**
**TOTAL UNIT COUNTS AND REQUIRED GRADUATE UNITS**

**TOTAL UNITS REQUIRED FOR THE TRADITIONAL GRADUATE DEGREE**

**TOTAL GRADUATE UNITS THAT MAY BE WAIVED (IF ANY)**

**MINIMUM NUMBER OF GRADUATE UNITS THAT MUST BE AT THE 500 LEVEL OR ABOVE**

**NOTES FROM THE DEPARTMENT**

This section highlights any unique considerations, exceptions, or requirements for the graduate program. If a program has specific restrictions (courses, majors, etc.), they are detailed below.

- Students who have completed **EDUC 422: Education and Social Change** as an undergraduate, may waive **EDUC 671: Contexts for Educational Equity, Access and Agency** in the MAT progressive degree program.
- Students who have completed **EDUC 423: Unrealized Promise and Hope for Education in the 21st Century** as an undergraduate, may waive **EDUC 672: Integrated Language and Literacy Development Across the Curriculum** and **EDUC 679: Blended Learning Experiences for Students in Urban Schools** in the MAT progressive degree program.

Kathy Stowe

**Name of Authorizing Master's Program Dean**

April 9, 2021

**Date Approved**

Associate Dean for Academic Programs

**Authorizing Dean's Title**