# Exam Credit for General Education Requirements

<table>
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<tbody>
<tr>
<td>AP Art History</td>
<td>AP/IB/AL Chemistry</td>
<td>IB Global Politics</td>
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<tr>
<td>IB Dance</td>
<td>AP/IB/AL Physics</td>
<td>IB History (Africa)</td>
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<tr>
<td>IB Theater</td>
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<td>IB History (Americas)</td>
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<tr>
<td>IB Visual Arts</td>
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<td>IB History (Asia)</td>
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<tr>
<td>AL Art &amp; Design</td>
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<td>AL History</td>
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<td>AL Music</td>
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<thead>
<tr>
<th>GE-D: Life Sciences</th>
<th>GE-F: Quantitative Reasoning</th>
<th>GE-H: Traditions and Historical Foundations</th>
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<tbody>
<tr>
<td>AP Biology</td>
<td>AP Calculus AB</td>
<td>AL Classical Studies</td>
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<tr>
<td>IB Biology</td>
<td>AP Calculus BC</td>
<td>AL Divinity</td>
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<tr>
<td>AL Biology</td>
<td>IB/AL Economics</td>
<td>AP European History</td>
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<tr>
<td>AL Marine Science</td>
<td>IB/AL Mathematics</td>
<td>IB History (Europe)</td>
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<td>AP Macroeconomics</td>
<td>AL Islamic Studies</td>
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<td></td>
<td>AP Microeconomics</td>
<td>AP U.S. History</td>
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<td>AP Statistics</td>
<td>AP World History</td>
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**AP:** Advanced Placement  
Requires score of 4 or 5 on exam for subject indicated

**IB:** International Baccalaureate  
Requires score of 5, 6, or 7 on **High Level (HL)** exam for subject indicated

**AL:** GCE Advanced Level  
Requires score of A or B on **A-Level** exam for subject indicated

No exam credit available for GE-B: Humanistic Inquiry or GE-C: Social Analysis
**Core Literacies (8 courses)**

**Two Dornsife Course Requirement**
All transfer students **must** complete at least **TWO** GE Core Literacy courses at USC (A-F) that are offered from the Dornsife College.

**Dornsife GE Course Departments:**
- AMST
- IR
- ANTH
- ITAL
- AHIS
- JS
- ASTR
- LING
- BISC
- MATH
- CHEM
- MDES
- CLAS
- MDA
- COLT
- NEUR
- EALC
- PHIL
- EASC
- PHYS
- ECON
- POSC
- ENGL
- PSYC
- ENST
- REL
- FREN
- SLL
- GEOG
- SOCI
- GEOL
- SPAN
- GERM
- SSCI
- HIST
- SWMS
- H BIO

**Global Perspectives (2 courses)**

**Citizenship in a Global Era (w)**
Potential overlap with Category C: Social Analysis
*Understanding of citizenship and moral agency in today's increasingly global society.*

**Traditions and Historical Foundations (p)**
Potential overlap with Category B: Humanistic Inquiry
*Examine the historical and cultural foundations of contemporary societies over a substantial period of time.*

**USC 2015 General Education**

**The Arts**
Analyze works of art, understanding the context of their creations and their connections to cultural issues.

**Humanistic Inquiry**
Cultivate a critical appreciation for various forms of human expression, evaluate works of literature, philosophy, and the arts, to think critically and formulate informed opinions about ideas and values.

**Social Analysis**
Apply the quantitative and qualitative methods of the social sciences to understand how people behave and influence the world through institutions and other cultural forms.

**Life Sciences**
Understanding of a full range of living systems from molecules to ecosystems, how data is generated, presented and interpreted, and how scientific discovery spurs technological growth and impacts society.

**Physical Sciences**
Analyze natural phenomena through quantitative description and synthesis and understand the processes by which scientific knowledge is obtained, evaluated and placed in the context of societal relevance.

**Quantitative Reasoning**
Use a set of formal tools (such as logical or statistical inference, probability, or mathematical analysis) to pose and evaluate hypotheses claims, questions, or problems within a formal mode of thought.

GE Course descriptions: [http://dornsife.usc.edu/2015ge/course-descriptions/](http://dornsife.usc.edu/2015ge/course-descriptions/)